

**THE EFFECT OF COURSE RESSOURCES TYPE ON THE QUALITY OF STUDENTS'
LEARNING (QSL) IN UNIVERSITY OF GUILAN, IRAN (CASE STUDY: GENERAL
PSYCHOLOGY AND RESEARCH METHODOLOGY COURSES)**

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ABSTRACT

The aim of this research was to investigate the effect of the type of resources on QSL in General Psychology and Research Methodology courses in Humanities at University of Guilan, Iran. Four conditions were compared: (A) Books (B) Formal notes (C) Informal notes (D) Handouts. A randomized groups design, analyzed by t- test comparisons between all conditions, was adopted in preference to a factorial design and ANOVA. This was because the assumption of additivity could not be made for conditions constructed out of different combinations of semantically meaningful material. To ensure ecological validity the experiment was conducted during a normal course of instruction. The results indicated that D and B conditions were critical factors in resources effectiveness on QSL.

KEYWORDS: Resources, Learning, Quality